

**COCA Continuing Accreditation Standards Table 4.1
On Campus Facilities**

| Name of Space for Use by DO Students | Space Description | Purpose (Role in daily operation eg. Curriculum, Student Services) | Maximum Occupancy (identify with an asterisk if this is a fire code designation) | Number of hours per day space is available to DO students | If the space is shared, with whom? | Number of DO students using this space at any one time | Number of non-DO students using this DO campus space |
|--------------------------------------|-------------------|--|--|---|------------------------------------|--|--|
|--------------------------------------|-------------------|--|--|---|------------------------------------|--|--|

**COCA Continuing Accreditation Standards Table 4.4
Learning Resources**

| Resource Type (Suggested Examples) | If other was selected in column A, please describe | Number of resources available | Electronic, Paper, Other | If other was selected in column D, please describe | For electronic resources, indicate the number of users the licence permits (if unlimited, enter "unlimited") |
|------------------------------------|--|-------------------------------|--------------------------|--|--|
|------------------------------------|--|-------------------------------|--------------------------|--|--|

Choose from the menu below, if you select other, please specify.

Drop down:

- Library
- Simulation
- Question bank
- Online resources
- Other learning resources

**COCA Continuing Accreditation Standards Table 5.2a
Student Diversity**

Previous Academic Year

| Diversity Categories | Current Students | | | | | Accepted Students | | | | | Matriculated Students | | | |
|----------------------|------------------|-----------------|-------------|-------|--|-------------------|-----------------|-------------|-------|--|-----------------------|-----------------|-------------|-------|
| | Male students | Female students | Undisclosed | Total | | Male students | Female students | Undisclosed | Total | | Male students | Female students | Undisclosed | Total |
| | Enter # | Enter # | Enter # | | | Enter # | Enter # | Enter # | | | Enter # | Enter # | Enter # | |
| European American | | | | 0 | | | | | 0 | | | | 0 | |
| Hispanic American | | | | 0 | | | | | 0 | | | | 0 | |
| African American | | | | 0 | | | | | 0 | | | | 0 | |
| Asian American | | | | 0 | | | | | 0 | | | | 0 | |
| American Indian | | | | 0 | | | | | 0 | | | | 0 | |
| International | | | | 0 | | | | | 0 | | | | 0 | |
| Other | | | | 0 | | | | | 0 | | | | 0 | |

Current Academic Year

| Diversity Categories | Current Students | | | | | Accepted Students | | | | | Matriculated Students | | | |
|----------------------|------------------|-----------------|-------------|-------|--|-------------------|-----------------|-------------|-------|--|-----------------------|-----------------|-------------|-------|
| | Male students | Female students | Undisclosed | Total | | Male students | Female students | Undisclosed | Total | | Male students | Female students | Undisclosed | Total |
| | Enter # | Enter # | Enter # | | | Enter # | Enter # | Enter # | | | Enter # | Enter # | Enter # | |
| European American | | | | 0 | | | | | 0 | | | | 0 | |
| Hispanic American | | | | 0 | | | | | 0 | | | | 0 | |
| African American | | | | 0 | | | | | 0 | | | | 0 | |
| Asian American | | | | 0 | | | | | 0 | | | | 0 | |
| American Indian | | | | 0 | | | | | 0 | | | | 0 | |
| International | | | | 0 | | | | | 0 | | | | 0 | |
| Other | | | | 0 | | | | | 0 | | | | 0 | |

COCA Continuing Accreditation Standards Table 5.2b Faculty Diversity

Previous Academic Year

| Diversity Categories | # of Faculty on Staff | # of Faculty Offered a Position | # of Faculty Hired | Total |
|----------------------|-----------------------|---------------------------------|--------------------|-------|
| | Enter # | Enter # | Enter # | |
| European American | | | | 0 |
| Hispanic American | | | | 0 |
| African American | | | | 0 |
| Asian American | | | | 0 |
| American Indian | | | | 0 |
| International | | | | 0 |
| Other | | | | 0 |

Current Academic Year

| Diversity Categories | # of Faculty on Staff | # of Faculty Offered a Position | # of Faculty Hired | Total |
|----------------------|-----------------------|---------------------------------|--------------------|-------|
| | Enter # | Enter # | Enter # | |
| European American | | | | 0 |
| Hispanic American | | | | 0 |
| African American | | | | 0 |
| Asian American | | | | 0 |
| American Indian | | | | 0 |
| International | | | | 0 |
| Other | | | | 0 |

COCA Continuing Accreditation Standards Table 5.2c Diversity in Senior Administrative Staff Positions

Previous Academic Year

| Diversity Categories | # of Administrators on staff | # of Administrators offered a position | # of Administrators hired | Total |
|----------------------|------------------------------|--|---------------------------|-------|
| | Enter # | Enter # | Enter # | |
| European American | | | | 0 |
| Hispanic American | | | | 0 |
| African American | | | | 0 |
| Asian American | | | | 0 |
| American Indian | | | | 0 |
| International | | | | 0 |
| Other | | | | 0 |

Current Academic Year

| Diversity Categories | # of Administrators on staff | # of Administrators offered a position | # of Administrators hired | Total |
|----------------------|------------------------------|--|---------------------------|-------|
| | Enter # | Enter # | Enter # | |
| European American | | | | 0 |
| Hispanic American | | | | 0 |
| African American | | | | 0 |
| Asian American | | | | 0 |
| American Indian | | | | 0 |
| International | | | | 0 |
| Other | | | | 0 |

**COCA Continuing Accreditation Standards Table 6.9a
Student Population**

For each year of the last three years, provide the number of OMS II and other students eligible for clinical rotations.

| Academic year | Number of OMS II students | Number of OMS II repeating students | Number of other students | Number of other repeating students | Total |
|---------------|---------------------------|-------------------------------------|--------------------------|------------------------------------|-------|
| | | | | | 0 |
| | | | | | 0 |
| | | | | | 0 |

**COCA Continuing Accreditation Standards Table 6.9b
Core Clinical Clerkships**

| Site | Site City | Site State | Core Rotations | If other was selected in column D, please specify | Total slots/year available only to your COM | Medical School Year | # of weeks required for rotation | Supervisor | If other was selected in column I, please specify | Number of COM Credentialed Faculty | Type of Facility | Working with a Resident | Type of Affiliation | If other was selected in column N, please specify |
|---|---------------------------|---------------------------|---|---|--|--|---|---|---|---|--|--|---|---|
| Name of the healthcare facility where the core clinical clerkships are located. | Location of clinical site | Location of clinical site | Choose any of the options in the drop down menu below. If you select other, please specify in column E. | Indicate specialty if "other" was selected | Enter the number of slots available to your COM. | Choose any of the options in the drop down menu below. | Indicate number of weeks for the rotation | Choose any of the options in the drop down menu below. If you select other, please specify in column J. | Indicate supervisor if "other" was selected | Indicate the number of COM credentialed faculty for this specialty. | Choose any of the options in the drop down menu below. | Choose any of the options in the drop down menu below. | Choose one of the options in the drop down menu. If you select other, describe the affiliation in column O. | |
| | | | Drop down: Family Medicine Internal Medicine Psychiatry Neurology OB/Gyn Pediatrics Surgery Rural Cardiology Critical Care Emergency Medicine Underserved Community Health Center Sub-specialty Medicine Sub-specialty Surgery Other | | | Drop down: Year 3 Year 4 Both | | Drop down: DO Attending MD Attending Other | | | Drop down: In-patient Out-patient Both | Drop down: Yes No | Drop Down: Signed affiliation agreement Letter of Intent MOU Other | |

**COCA Continuing Accreditation Standards Table 7.1a
On-Campus Faculty Qualifications**

| Specialty or Field | Last Name | First Name | Degrees | Hire Date | Total Contracted FTE for Institution | FTE Value of Teaching in DO program (enter as decimal) | FTE Value of Research & Scholarly Activity in DO program (enter as decimal) | FTE Value of Service in DO Program (enter as decimal) | FTE Value of Administration in DO Program (enter as decimal) | FTE Value of Clinical Practice in DO Program (enter as decimal) | Total FTE devoted to DO program |
|--------------------|-----------|------------|---------|-----------|--------------------------------------|--|---|---|--|---|---------------------------------|
|--------------------|-----------|------------|---------|-----------|--------------------------------------|--|---|---|--|---|---------------------------------|

Total of columns G, H, I, J, and K. This not to exceed the value noted in Column F.

| | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|---|
| | | | | | | | | | | | 0 |
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| | | | | | | | | | | | 0 |
| | | | | | | | | | | | 0 |
| | | | | | | | | | | | 0 |
| | | | | | | | | | | | 0 |

**COCA Continuing Accreditation Standards Table 7.1b
Institutional Staff**

| Select Department | If other was selected in column A, please specify | Position Title | Last Name | First Name | Degrees | Hire Date | Total Contracted FTE for Institution | FTE of Institutional Staff Time Dedicated to COM |
|-------------------|---|----------------|-----------|------------|---------|-----------|--------------------------------------|--|
|-------------------|---|----------------|-----------|------------|---------|-----------|--------------------------------------|--|

Drop down:

- Administrative
- Financial aid
- Information technology
- Registrar
- Student Services
- Library
- Media resources
- Student support services
- Simulation
- Faculty development
- Student counseling
- Other (please specify)

Drop down:

- 1.0 FTE
- 0.9 FTE
- 0.8 FTE
- 0.7 FTE
- 0.6 FTE
- 0.5 FTE
- 0.4 FTE
- 0.3 FTE
- 0.2 FTE
- 0.1 FTE

Drop down:

- 1.0.FTE
- 0.9 FTE
- 0.8 FTE
- 0.7 FTE
- 0.6 FTE
- 0.5 FTE
- 0.4 FTE
- 0.3 FTE
- 0.2 FTE
- 0.1 FTE

**COCA Continuing Accreditation Standards Table 7.2
Qualifications of Faculty in a Patient Care Setting**

| Last Name | First Name | Degrees | Current License | Primary Certification | Speciality | Boarded By | Secondary Certification | Speciality | Boarded By | Clinical Site | # of Students per Rotation Supervised by the Faculty | Faculty Status |
|-----------|------------|---------|-------------------------|---|------------|---------------------------|-------------------------|------------|---------------------------|---------------|--|--|
| | | | Drop Down: Yes No | Drop Down: Board Certified Board Eligible | | Drop Down: AOA ABMS | | | Drop Down: AOA ABMS | | | Drop Down: Credentialed Approved |

**COCA Continuing Accreditation Standards Table 8
Research and Scholarly Activity for the Last Three Years**

| Academic Year (1) State the academic year the research or scholarly activity was conducted. | Types of Research and/or Scholarly Activity | If other was selected in column B, please specify | Osteopathic Research? Yes/No | Number of Research or Scholarly Activities Completed | Number of Faculty Participants | Number of Staff Participants | Number of Student Participants |
|---|---|---|------------------------------|--|--------------------------------|------------------------------|--------------------------------|
|---|---|---|------------------------------|--|--------------------------------|------------------------------|--------------------------------|

Drop Down:
 Research in basic science, education, translational science, patient care or population health
 Peer reviewed grants
 Quality improvements and/or patient safety initiatives
 Systematic reviews, meta-analyses, review articles or chapters in textbooks or case reports
 Creation of curricula, evaluation tools, didactic educational activities or electronic educational materials
 Contribution to professional committees, educational organizations or editorial boards
 Innovations in education
 Dissemination of scholarly activity
 Other (please specify)

| Academic Year (2) State the academic year the research or scholarly activity was conducted. | Types of Research and/or Scholarly Activity | If other, please specify | Osteopathic Research? Yes/No | Number of Research or Scholarly Activities Completed | Number of Faculty Participants | | Number of Student Participants |
|---|---|--------------------------|------------------------------|--|--------------------------------|--|--------------------------------|
|---|---|--------------------------|------------------------------|--|--------------------------------|--|--------------------------------|

Drop Down:
 Research in basic science, education, translational science, patient care or population health
 Peer reviewed grants
 Quality improvements and/or patient safety initiatives
 Systematic reviews, meta-analyses, review articles or chapters in textbooks or case reports
 Creation of curricula, evaluation tools, didactic educational activities or electronic educational materials
 Contribution to professional committees, educational organizations or editorial boards
 Innovations in education
 Dissemination of scholarly activity
 Other (please specify)

| Academic Year (3) State the academic year the research or scholarly activity was conducted. | Types of Research and/or Scholarly Activity | If other, please specify | Osteopathic Research? Yes/No | Number of Research or Scholarly Activities Completed | Number of Faculty Participants | | Number of Student Participants |
|---|---|--------------------------|------------------------------|--|--------------------------------|--|--------------------------------|
|---|---|--------------------------|------------------------------|--|--------------------------------|--|--------------------------------|

Drop Down:
 Research in basic science, education, translational science, patient care or population health
 Peer reviewed grants
 Quality improvements and/or patient safety initiatives
 Systematic reviews, meta-analyses, review articles or chapters in textbooks or case reports
 Creation of curricula, evaluation tools, didactic educational activities or electronic educational materials
 Contribution to professional committees, educational organizations or editorial boards
 Innovations in education
 Dissemination of scholarly activity
 Other (please specify)

**COCA Continuing Accreditation Standards Table 9.5
Academic Counseling**

| OMS I | | | |
|---|---|---|--|
| Academic Counseling Type | Person(s) Providing the Counseling | If other was selected in column B, please specify | Approximate number of students involved in the academic year |
| Tutoring | Drop Down: Faculty Staff Administration Peers Other | | |
| Study skills | Drop Down: Faculty Staff Administration Peers Other | | |
| Test taking | Drop Down: Faculty Staff Administration Peers Other | | |
| COMLEX preparation | Drop Down: Faculty Staff Administration Peers Other | | |
| Learning styles | Drop Down: Faculty Staff Administration Peers Other | | |
| Use of learning resources | Drop Down: Faculty Staff Administration Peers Other | | |
| Other (if you select other, please specify) | Drop Down: Faculty Staff Administration Peers Other | | |

Enter similar information below for OMS II, OMS III, and OMS IV students

**COCA Continuing Accreditation Standards Table 9.6
Career Counseling**

| OMS I | | | |
|---|---|---|--|
| Career Counseling Type | Person(s) Providing the Counseling | If other was selected in column B, please specify | Approximate number of students involved in the academic year |
| Choice of residency | Drop Down: Faculty Staff Administration Peers Other | | |
| Preparation for interviews | Drop Down: Faculty Staff Administration Peers Other | | |
| Writing a personal statement | Drop Down: Faculty Staff Administration Peers Other | | |
| Writing a curriculum vitae | Drop Down: Faculty Staff Administration Peers Other | | |
| Match strategy | Drop Down: Faculty Staff Administration Peers Other | | |
| Other (if you select other, please specify) | Drop Down: Faculty Staff Administration Peers Other | | |

Enter similar information below for OMS II, OMS III, and OMS IV students

**COCA Continuing Accreditation Standards Table 10.1
GME Placement**

| Academic Year (Most current) | Number of Graduates | Residency in AOA Accredited Program | | Residency in ACGME Accredited Program | | Residency in Osteopathic Recognized Program | | Military Residency | | Placement in non- standard Residency | | Students Not Seeking GME Placement | | Unable to be placed in an Accredited GME Program | |
|---------------------------------|------------------------|--|----------------------------|--|----------------------------|--|----------------------------|-----------------------|----------------------------|--|----------------------------|---------------------------------------|----------------------------|---|----------------------------|
| | | Number of Students | Percentage of the Class | Number of Students | Percentage of the Class | Number of Students | Percentage of the Class | Number of Students | Percentage of the Class | Number of Students | Percentage of the Class | Number of Students | Percentage of the Class | Number of Students | Percentage of the Class |
| | | | | | | | | | | | | | | | |

| Academic Year (One year ago) | Number of Graduates | Residency in AOA Accredited Program | | Residency in ACGME Accredited Program | | Residency in Osteopathic Recognized Program | | Military Residency | | Placement in non- standard Residency | | Students Not Seeking GME Placement | | Unable to be placed in an Accredited GME Program | |
|---------------------------------|------------------------|--|----------------------------|--|----------------------------|--|----------------------------|-----------------------|----------------------------|--|----------------------------|---------------------------------------|----------------------------|---|----------------------------|
| | | Number of Students | Percentage of the Class | Number of Students | Percentage of the Class | Number of Students | Percentage of the Class | Number of Students | Percentage of the Class | Number of Students | Percentage of the Class | Number of Students | Percentage of the Class | Number of Students | Percentage of the Class |
| | | | | | | | | | | | | | | | |

| Academic Year (Two years ago) | Number of Graduates | Residency in AOA Accredited Program | | Residency in ACGME Accredited Program | | Residency in Osteopathic Recognized Program | | Military Residency | | Placement in non- standard Residency | | Students Not Seeking GME Placement | | Unable to be placed in an Accredited GME Program | |
|----------------------------------|------------------------|--|----------------------------|--|----------------------------|--|----------------------------|-----------------------|----------------------------|--|----------------------------|---------------------------------------|----------------------------|---|----------------------------|
| | | Number of Students | Percentage of the Class | Number of Students | Percentage of the Class | Number of Students | Percentage of the Class | Number of Students | Percentage of the Class | Number of Students | Percentage of the Class | Number of Students | Percentage of the Class | Number of Students | Percentage of the Class |
| | | | | | | | | | | | | | | | |