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A M E R I C A N  
**O S T E O P A T H I C**  
A S S O C I A T I O N

College of **O**steopathic  
Medicine:

**2019** International  
Activities **R**eport



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# Introduction

In an effort to expand opportunities for the international osteopathic profession, the AOA Bureau of International Osteopathic Medicine periodically conducts a survey of all colleges of osteopathic medicine (COM) and their programs and activities in international student clinical electives, medical outreach and professional interactions with international organizations. As the osteopathic profession continues to expand its international reach, sharing this information among different osteopathic bodies becomes more and more important.

The intent of this report is to help raise awareness of opportunities and interactions for osteopathic medical students and physicians in the international community.

This information contained in this report summarizes the information provided by the COMs through phone interviews, written questionnaires, or COM websites.

**Please note:** All COMs were contacted to provide information regarding their school's international activities. Where information is unavailable (N/A), none was received or available.

June 2019

**Summary Table:  
College of  
Osteopathic Medicine  
Report**

Slide	COM	Contact	International Programs	Locations
	<a href="#">ACOM</a>	<a href="#">Angela Franklin</a> Administrative Secretary, Office of the Dean	No	
<a href="#">9</a>	<a href="#">ARCOM</a>	<a href="#">Laurel Starling</a> Assistant Dean of Student Affairs	Yes	Expected to start in 2019
<a href="#">10</a>	<a href="#">ATSU-KCOM</a>	<a href="#">Tammy Kriegshauser</a> , MBA Assistant Dean for Clinical Educational Affairs	Yes	Angola, Cameroon, Thailand, Jordan, etc.
<a href="#">11</a>	<a href="#">ATSU-SOMA</a>	<a href="#">Kelli Glaser</a> , DO, FACOFP Associate Professor	Yes	Guatemala, Bolivia, India, Ghana, etc.
<a href="#">12</a>	<a href="#">BCOM</a>	Vacant info@bcomNM.org	Yes	Mexico, Argentina, Colombia, Dubai
<a href="#">13</a>	<a href="#">CUSOM</a>	<a href="#">Joseph Cacioppo</a> , DO Chair of Community & Global Medicine	Yes	Jamaica, Haiti, Ecuador, Nigeria, etc.
<a href="#">14</a>	<a href="#">DMU-COM</a>	<a href="#">Jeffrey Gray</a> , PhD Vice President of Global Initiatives	Yes	Belize, China, Ghana, Peru, etc.
	<a href="#">GA-PCOM</a>	<a href="#">Office of Student Affairs</a> gastudentaffairs@pcom.edu	N/A	
	<a href="#">ICOM</a>	<a href="#">Elizabeth Watson</a> Director of Student Affairs	No	
<a href="#">15</a>	<a href="#">KCU-COM</a>	<a href="#">Gautam Desai</a> , DO, FACOFP Professor of Primary Care	Yes	Guatemala, Kenya, and Dominican Republic, etc.
	<a href="#">LECOM</a>	<a href="#">David Fried</a> , PhD Director of Student Affairs	No	
	<a href="#">LECOM-Bradenton</a>		No	
<a href="#">16</a>	<a href="#">LMU-DCOM</a>	<a href="#">Jonathan Leo</a> , PhD Dean & Director of International Rotations	Yes	China, Australia, Malawi, Haiti
<a href="#">17</a>	<a href="#">LUCOM</a>	<a href="#">James Cook</a> Director of Clinical Collaboration and Education	Yes	Togo, Egypt, Peru, Pakistan

Page	COM	Contact	International Programs	Locations
<a href="#">18</a>	<a href="#">MSUCOM</a>	<a href="#">William Cunningham</a> , DO, MHA Director of Institute for Global Health	Yes	Peru, Mexico, Guatemala, South Korea, etc.
<a href="#">19</a>	<a href="#">MU-COM</a>	<a href="#">Michael Kuchera</a> , DO, FAAO, FNAOME Professor	Yes	Guatemala, Ecuador
	<a href="#">MWU/ AZCOM</a>	Student Services <a href="mailto:azstudentservices@midwestern.edu">azstudentservices@midwestern.edu</a>	N/A	
<a href="#">20</a>	<a href="#">MWU/ CCOM</a>	<a href="#">Beth Longenecker</a> , DO, FACOEP, FACEP Associate Dean of Clinical Education	Yes	Guatemala, Rwanda
<a href="#">21</a>	<a href="#">NSU-KPCOM</a>	<a href="#">Marjorie Bell</a> , MBA Director Student Affairs	Yes	Slovakia, Austria, Portugal, Jamaica, etc.
<a href="#">22</a>	<a href="#">NYITCOM</a>	<a href="#">Lillian Niwagaba</a> MBA, PhD Director of Center for Global Health	Yes	Ghana, Haiti, Costa Rica
<a href="#">23</a>	<a href="#">OSU-COM</a>	<a href="#">Robin Dyer</a> , DO, MME, CS Associate Dean, Professor & Chair of OMM Department	Yes	Uganda
<a href="#">24</a>	<a href="#">OU-HCOM</a>	<a href="#">Debra McBride</a> , MA Assistant Director of Global Health	Yes	Angola, Botswana, Peru, Ecuador, etc.
<a href="#">25</a>	<a href="#">PCOM</a>	<a href="#">Kaitlyn Leahey</a> Global Health Initiative Co- President	Yes	Based on Student clubs
	<a href="#">PNWU-COM</a>	<a href="#">Thomas A. Scandalis</a> , DO, FAOASM	N/A	
<a href="#">26</a>	<a href="#">RowanSOM</a>	<a href="#">Regina Wilmes</a> , M.Ed., SOM Registrar	Yes	Dominican Republic, Jamaica, Panama, Ghana
<a href="#">27</a>	<a href="#">RVUCOM</a>	<a href="#">Camille Bentley</a> , DO, MPH, FACOFPP Director of Global Medicine	Yes	14+ countries
	<a href="#">TouroCOM</a>	<a href="#">Nadege Dady</a> , EdD Dean of Student Affairs	N/A	

Slide	COM	Contact	International Programs	Locations
<a href="#">28</a>	<a href="#">TUCOM/</a> <a href="#">TUNCOM</a>	<a href="#">Eiman Mahmoud</a> , MD, MPH Director of Global Health Program	Yes	Ethiopia, Tanzania, Mexico, Taiwan, Israel
	<a href="#">UIWSOM</a>	<a href="#">Amy Diepenbrock</a> , PhD Assistant Dean, Office of Student Affairs	N/A	
<a href="#">29</a>	<a href="#">UNECOM</a>	<a href="#">Emily Dragon</a> Director of Global Health Education Program	Yes	Morocco, Nicaragua, Nepal, India, South Korea, etc.
<a href="#">30</a>	<a href="#">UNTHSC/</a> <a href="#">TCOM</a>	<a href="#">Katy Kemp</a> Executive Director of Clinical Education	Yes	Canada, Tanzania, Ecuador, Thailand, etc.
	<a href="#">UP-KYCOM</a>	<a href="#">Joel Vanhoose</a> Assistant Director of Admissions	No	
<a href="#">31</a>	<a href="#">VCOM-</a> <a href="#">Virginia/VC</a> <a href="#">OM</a> <a href="#">Auburn/VC</a> <a href="#">OM</a> <a href="#">Carolinas</a>	<a href="#">Dean Sutphin</a> , PhD Vice Provost International Outreach	Yes	Honduras, El Salvador, Dominican Republic, etc.
	<a href="#">WCUCOM</a>	<a href="#">Donna K. Day</a> Assistant Director of Student Affairs	No	
<a href="#">32</a>	<a href="#">WesternU/</a> <a href="#">COMP</a>	<a href="#">Katherine Fisher</a> , DO Professor & Director of Clinical Education	Yes	India, Ecuador, Peru, Tanzania, etc
<a href="#">33</a>	<a href="#">WVSOM</a>	<a href="#">Adrienne Biesemeyer</a> , MA, LPC Director of Center for International Medicine & Cultural Concerns	Yes	Dominican Republic, Sierra Leone, South Africa, Swaziland, etc.

**Detailed Information:  
International Activities  
at Colleges of  
Osteopathic Medicine**



# Arkansas College of Osteopathic Medicine(ARCOM)

Fort Smith, AR

Laurel Starling-McIntosh, *Assistant Dean of Student Affairs*  
[stephanie.romero@arcomedu.org](mailto:stephanie.romero@arcomedu.org) (Administrative Assistant)

## **Global Health and International Involvement**

- As of July 2019 students will be able to complete international rotations
- International student initiated projects are in process through pre-clinical research

## **Practices along with Going Abroad**

- Pre-travel and cultural competency training are provided to students prior to traveling abroad
- Mentorship support is provided to students
- Financial support is provided to students for limited student travel, leadership, and Title IV aid participation

## **Additional Information**

- Only students who are academically ineligible are barred from travel

Please visit <http://acheedu.org/arcom/> for more information about ARCOM

# A.T. Still University, School of Osteopathic Medicine in Arizona (ATSU-KCOM)

Mesa, Arizona

Tammy Kriegshauser , MBA, *Assistant Dean for Clinical Educational Affairs*

[tkriegshauser@atsu.edu](mailto:tkriegshauser@atsu.edu)

## **Global Health and International Involvement**

- Students are allowed to complete international rotations for credit upon approval of this office.
- International rotations are not a required component of our clinical education.
- We limit the amount of time a student can participate in international rotations to 4 total weeks.
- Students are approved to complete mission trips internationally. Most mission trips are completed as not-for-credit, however, there is a process in place where credit can be requested and approved on a very limited basis.

## **Practices along with Going Abroad**

- All international rotations must be scheduled through the Institute for International Medicine (INMED).
- INMED has identified organized travel requirements including training, insurance, site evaluations, etc.
- Students are responsible for all associated fees while participating in an international experience - ATSU/KCOM does not provide financial support to students while participating in an international rotation.

## **Additional Information**

- 5-10% of students complete international rotations for credit in the clinical years.
- Students travel to INMED identified sites to complete international rotations for credit (Angola, Cameroon, Ethiopia, Ghana, Bangladesh, China, India, Thailand, Jordan, The United Arab Emirates, Haiti, Honduras, etc. ).
- Students are allowed to participate in mission trips and international rotations not-for-credit provided it does not interfere with their educational requirements and schedule.
- There are no restrictions on travel which does not interfere with their educational requirements or schedule. All travel outside of the United States for credit, requires review of the US travel safety - travel warning.

Please visit <https://www.atsu.edu/kcom/> for more information about ATSU- KCOM.

# A.T. Still University, School of Osteopathic Medicine in Arizona (ATSU-SOMA)

Mesa, Arizona

Kelli Glaser, D.O., *Associate Professor*

[kglaser@atsu.edu](mailto:kglaser@atsu.edu)

## **Global Health and International Involvement**

- First and Second year students participate in short term public health focused outreach activities typically during school breaks
- Third and Fourth year students are in clinics, and are allowed to do an elective rotation internationally for a month to receive course credit
- Students in global health clubs cannot receive course credit for the activities occurring in the first and second years.
- International research opportunities are available with proper planning and Institutional Review Board approval.
- Projects can be student-lead, but a faculty advisor and administrative approval for student outreach and research projects is required.

## **Practices along with Going Abroad**

- ATSU-SOMA offers online pre-departure training and faculty support
- Both emergency medical and evacuation insurance is required, along with the completion of an 18 page application packet to evaluate the requested opportunity for educational value, supervision, safety and other factors.
- Internationally effective malpractice/liability insurance requirements vary depending on destination.
- ATSU-SOMA doesn't offer direct scholarships for international activities; however, students have received some funding from other outside sources.
- Pre-departure training includes general information about cultural competency.
- ATSU-SOMA collaborates with DOCARE International and other organizations to organize when and where different students will be travelling.
- Mentorship and supervision of volunteer and clinical activities are coordinated with program partners, student performing patient care are paired with a physician supervisor.
- To obtain course credit, students must complete a deidentified log of patients treated, and two written course assignments. Assigned readings about key global health topics are also provided.
- Completion of a feedback survey is required upon return.

## **Additional Information**

- About 20 percent of students go abroad, which ties into the school's mission of serving the underserved.
- Every year students are sent to Guatemala. In past years, students have also visited Nicaragua, Bolivia, Ecuador, Peru, Argentina, India, Ghana, Kenya, Uganda, and South Africa.
- Currently, there are no opportunities for foreign exchange students to complete educational requirements at ATSU-SOMA.
- Only students with good academic standing with the school can travel abroad.

Please visit <https://www.atsu.edu/school-of-osteopathic-medicine-arizona> for more information about ATSU- SOMA.

# Burrell College of Osteopathic Medicine at New Mexico State University (BCOM)

Las Cruces, New Mexico

Vacant

info@bcomnm.org

## **Global Health and International Involvement**

- BCOM has introduced international and global health initiatives beginning August 2017.
- BCOM's bilingual mission is "for the future and for the people".
- BCOM's area of action and impact is in the southern region of the U.S. and northern region of Mexico
- BCOM wants to increase students travelling to Mexico and eventually become an international college
- BCOM has been and continues to create memorandum of agreements with other countries to allow future student exchange, faculty exchange, and collaboration with partner organization in research and intervention.

## **Practices along with Going Abroad**

- Since the BCOM program is fairly new, BCOM intends to offer pre-travel/post- travel training, insurance, global health curriculum, mentorship, and cultural competency training to students traveling abroad.
- BCOM does not intend to offer financial support to students.

## **Additional Information**

- Students are still in the planning phase for international clerkships. Interest in the international program is expected to increase.
- Students mainly go to Mexico for international rotations
- BCOM has partnerships with clinics in Argentina, Colombia, and Dubai.
- General agreements are also available between BCOM and universities in Canada, India, China, El Salvador, and Costa Rica
- The goal is that most rotations to Mexico will count as course credit
- Only students with good academic standing with the school can travel abroad. No students are barred from any international and global health programs.

Please visit <https://bcomnm.org/> for more information about BCOM.

# Campbell University- Jerry M. Wallace School of Osteopathic Medicine (CUSOM)

Lillington, North Carolina

Joseph Cacioppo, D.O., *Chair of Community & Global Medicine*

[cacioppo@campbell.edu](mailto:cacioppo@campbell.edu)

## **Global Health and International Involvement**

- CUSOM has a four to twelve week rotation sites in Jamaica, Haiti, and Ecuador.

## **Additional Information**

- Long-term partnerships have been established for four to twelve week rotations in additional sites including Angola, Togo, Nigeria, Niger, and Liberia. Attendance is based on approval of the partnering organization.
- In terms of short-term/medical mission trips, CUSOM has five mission trips, ranging from eight to ten days. These mission trips are to Ecuador, Guatemala, Peru, Haiti, and very soon, to South Africa, Kenya, and Swaziland. These mission trips are not only medical but also community development trips.
- CUSOM is partnering with Baptist Haiti Mission and the Hopital de Fermathe to develop a teaching hospital for third and fourth year medical students

Please visit <https://medicine.campbell.edu/> for more information about CUSOM.

# Des Moines University College of Osteopathic Medicine (DMU-COM)

Des Moines, Iowa

Jeffrey Gray, Ph.D., *Vice President of Global Initiatives*

[jeffrey.gray@dmu.edu](mailto:jeffrey.gray@dmu.edu)

## **Global Health and International Involvement**

- DMU-COM opportunities range from short medical service trips to extended length international clerkships.
- International experiences are supported through electives and other on-campus programs. DMU-COM hosts several student clubs that focus on global health issues.
- An international rotation can only be scheduled as an elective rotation and may be from one week to eight weeks in length. The maximum number of international rotation weeks eligible for graduation credit is eight weeks.
- Pathways of Distinction is a research opportunity that enables students to explore global health issues and work with researchers on projects at various organizations.

## **Practices along with Going Abroad**

- Medical insurance is required for all overseas rotations.
- DMU-COM provides "travel and evacuation coverage" from Worldwide Assistance, Inc. in case of emergencies or if a quick evacuation out of the country is required. DMU-COM also covers malpractice insurance for personal and professional liability.
- DMU-COM does not offer any cultural competency training; however, it does recognize the need to be familiar with the language of the international site. The school also offers language electives available to students.
- Students understand they will need to record procedures performed on a paper document each day on their rotation that will be submitted to the global health department after rotation completion. Daily procedure documents are recorded on student's PDA for clinical affairs.
- Students are provided with travel and safety documents including global health and travel safety guidelines.
- Student post-travel evaluations are submitted to the global health department.
- Selected students will receive financial support for expenses incurred during approved international experiences.

## **Additional Information**

- DMU-COM student involvement in international healthcare increases every year.
- Rotation locations include Belize, China, Ghana, Peru, Rwanda, St. Lucia, Tanzania, Thailand and Uganda.
- DMU-COM has an exchange agreement with Universidad de Ciencias Aplicadas (UPC) in Lima, Peru. Every year, medical students from DMU-COM travel to UPC for rotations and medical students from UPC come to
- In the past, DMU has also hosted students from Makerere University in Uganda.
- Service trips are available to DMU students in clinical or non-clinical programs. Students who go on a service trip are required to enroll in a 1 credit elective course during the semester.
- In March 2018, students were able to travel to the Dominican Republic with Timmy Global Health, Appalachian region in rural Kentucky, and St. Lucia with Mercy Hospital.
- Students must be in good academic standing with DMU-COM to participate in international rotations and global health programs.

Please visit <https://www.dmu.edu/do/> for more information about DMU-COM.

# Kansas City University of Medicine and Biosciences College of Osteopathic Medicine (KCU-COM)

Kansas City, MO

Gautam Desai, DO, FACOFP, *Professor of Primary Care*

[gdesai@kcumb.edu](mailto:gdesai@kcumb.edu)

## **Global Health and International Involvement**

- KCU-COM offers a competitive Global Health track to prepare medical students for practices on a global scale. This track includes formal didactic sessions, clinical experiences abroad, and a capstone research project. The track begins during the spring semester of students first year and spans through a student's osteopathic medicine education.
- Third and Fourth year students must complete a minimum of three months in international rotations.

## **Practices along with Going Abroad**

- Immunizations and legal documents must be completed prior to approval for a clinical rotations.
- Financial is available for select students through the Financial Aid Office.

## **Additional Information**

- Countries in which students can perform clinical rotations is flexible and approved on individual basis, heavily based on desire and safety of the region.
- KCU-COM partners often with organizations, such as DOCARE International, to provide mission trips to remote areas including Guatemala, Kenya, and Dominican Republic.

Please visit <http://www.kcumb.edu/programs/college-of-osteopathic-medicine> for more information about KCU-COM.

# Lincoln Memorial University Debusk College of Osteopathic Medicine (LMU- DCOM)

Harrogate, Tennessee

Jonathan Leo, PhD, Dean & Director of International Rotations

[jonathan.leo@lmunet.edu](mailto:jonathan.leo@lmunet.edu)

## **Global Health and International Involvement**

- LMU-DCOM have rotational programs at James Cook University in Australia and a medical school located in Ganzhou, China.
- Short-term medical mission trips are available to Haiti.

## **Practices along with Going Abroad**

- LMU-DCOM requires student to complete pre-travel training.
- A global health curriculum is not needed for students to go abroad; however, LMU-DCOM provides an informal cultural competency training that is highly recommended to students.
- Every site must complete and pass a pre-travel evaluation form.
- They provide mentorship support to students as well as a financial support at LMU-DCOM discretion.

## **Additional Information**

- Currently, five percent of LMU-DCOM student population go abroad.
- LMU-DCOM has an average of ten students each year participate in international rotations. The goal is to double the students that choose to participate in international rotations.
- The main countries student go to are China, Australia, and Malawi.
- LMU-DCOM has an affiliation with Gannon Medical University in China. In 2018, about 20-30 students will be sent to participate in their rotational program. In the fall, about 20 medical students from Gannon will come to LMU-DCOM for 10 weeks.
- LMU-DCOM is limited in the foreign students able to complete exchanges.
- Students have the opportunity to receive course credit from international programs
- No students are barred from travelling abroad.

Please visit <https://www.lmunet.edu/academics/schools/debusk-college-of-osteopathic-medicine> for more information about LMU-DCOM.



# Liberty University College of Osteopathic Medicine (LUCOM)

Lynchburg, Virginia

James Cook, *Director of Medical Outreach and International Medicine*

[rjcook@liberty.edu](mailto:rjcook@liberty.edu)

## **Global Health and International Involvement**

- Students can complete rotations at international sites the school has approved.
- For rotations, student attend one site in Togo, West Africa and complete their rotation for one month.
- Short-term trips last an average of one week internationally.
- Student-initiated projects at sites chosen independently must receive LUCOM approval.

## **Practices along with Going Abroad**

- LUCOM does not offer cultural information for students
- There are six pre-travel requirements which include seeing an international medicine doctor to be up to date on protocols.
- Students travelling to Guatemala must attend three training sessions before departure date.
- Mentorship and counseling is provided to student upon return.
- Liability and evacuation insurance are purchased through LUCOM's system
- No formal training for cultural competency is required except for student travelling to Guatemala. Faculty who have been to Togo are available for students before going abroad.
- Short term trips do not receive credit. However, students can receive up to four credits travelling to Togo.
- Clinical requirements and logistics are met at visited student sites.
- Post-travel students must complete a survey and routine checkup.
- Preceptors must be approved and US boarded.
- Financial support is not offered at LUCOM for international rotations

## **Additional Information**

- About one third of students attend the week-long trip after their first year. In 2018, there are 63 students travelling abroad. During spring break, a group of twelve and twenty-four travel to international sites.
- Students have travelled to Togo, Pakistan, Egypt, and Peru.
- LUCOM currently has one long-term partnership with the site in Togo, West Africa, but are currently in communication with nine different sites across the globe to build partnerships.
- LUCOM is open to exchanges of foreign students, although no foreign student has participated.
- No students are barred from any international and global health programs, but those not in good academic standing are highly discouraged to participate.

Please visit <http://www.liberty.edu/lucom/> for more information about LUCOM.

# Michigan State University College of Osteopathic Medicine (MSUCOM)

East Lansing, Michigan

William Cunningham, DO, MHA, *Director of Institute for Global Health*

[cunni164@msu.edu](mailto:cunni164@msu.edu)

## **Global Health and International Involvement**

- MSUCOM is involved in international health programs around the globe. Every year, students travel to Peru, Guatemala, and Cuba to provide medical outreach to individuals in these countries.
- All programs can be for credit. Medical students receive a pass/fail grade after completion. Rotations and clerkships evaluation system is completed by the faculty leader.
- Research and clinical care are done in countries such as Malawi and Uganda. A six-week rotation is available for fourth year medical students to do research in pediatric cerebral malaria.
- MSUCOM offers a Peru Global Outreach program for second and fourth year students to perform research under Dr. Gary Willyerd and Dr. Shane Sargent.

## **Practices along with Going Abroad**

- Pre-departure orientation is offered to every student for an introduction to the country and rotation experience.
- An online presentation is required for students traveling abroad followed by a quiz that must students must score at least an 80% or above.
- Every trip includes and evacuation insurance through GeoBlue included in program fees.
- The International Beliefs and Value Institute offers BEVI survey to help students gain cultural understanding prior to departure.
- Faculty leaders are required to present one lecture in regards to Global Health and the One Health model.
- Faculty perform an evaluation at each hospital where programs are established to assess the location.
- International rotations are built into block tuition following as an elective course, and student at MSUCOM are exempt from application fees.
- MSUCOM provides several scholarships through the Institute for Global Health and Office of Education Abroad.
- Two main scholarships include the Whittier International Health Student Fund (up to \$500) and Giozzo Scholarship Endowment in Global Health

## **Additional Information**

- MSUCOM hopes to increase student participation to travel internationally in the future, especially with recent introduction of programs of healthcare delivery approaches.
- For the 2017-2018 fiscal year, a total of 181 students have studied abroad to various countries.
- Medical students are able to travel to Peru, Cuba, Mexico, Guatemala, Haiti, Cuba, Malawi, Canada, and South Korea. South Korea is restricted to second year COM students, and Cuba is restricted to fourth year students.
- MSUCOM has many partnerships with universities and hospitals, such as O'Horan hospital in Mexico, Universidad Cesar Vallejo in Peru, Jaseng Joint & Spine Hospital in South Korea, and other partnerships between IGH and universities in Latin America, Africa, Asia, and the Middle East.
- The programs in Peru, Guatemala, and Haiti are best classified as medical mission trips/ or short-term global health outreach.
- Students must be in good academic standing with the college and have the proper travel documents in order to study abroad.

Please visit <http://com.msu.edu/> for more information about MSUCOM.

# Marian University College of Osteopathic Medicine (MU-COM)

Indianapolis, Indiana

Michael Kuchera, *Professor*

[mkuchera@marian.edu](mailto:mkuchera@marian.edu)

## **Global Health and International Involvement**

- MU-COM is a fairly new school with its first class graduating.
- Professor Kuchera worked with previous administration to allow non-physician practitioners to complete an international rotation for elective work.
- Rotations are based on physicians availability to take students abroad with the average rotations lasting between two and four weeks.
- MU-COM has a chapter of Timmy Global Health. Timmy Global Health is a student group that does medical mission work abroad each summer.
- Timmy Global Health is a short-term medical mission activity started by two students.

## **Practices along with Going Abroad**

- Since no students have travelled abroad, the programs are still being developed.
- Elective and rotation elements of the program were recently approved.
- Timmy Global Health students participated along with doing their own pre-travel orientation.
- Insurance, training, curriculum, evaluations, and mentorship are still in the works, as the program remains in its infancy stages.

## **Additional Information**

- Marian mission embraces international outreach with excitement in progressing the abroad programs forward.
- Students tend to visit each Guatemala or Ecuador.
- Timmy Global Health has more specified partnerships than MU-COM currently
- No allowance is give to foreign students, but visitors can observe.
- Timmy Global Health group has faculty involvement and student ambassadors that attend medical missions
- Students may receive elective credit during rotations.
- Student must be in good academic standing with variation between rotation options.

Please visit <https://www.marian.edu/osteopathic-medical-school> for more information about MU-COM.

# Midwestern University Chicago College of Osteopathic Medicine (MWU/CCOM)

Downers Grove, Illinois

Beth Longenecker, *Associate Dean of Clinical Education*

[blonge@midwestern.edu](mailto:blonge@midwestern.edu)

## **Global Health and International Involvement**

- MWU/CCOM students who are interested in participating in an international rotation must research and arrange the abroad experience on their own. Permission is granted on an individual basis on the academic standing of the student and safety in the region selected.
- MWU/CCOM does not offer its own programs but has affiliation with outside institutions and organizations.

## **Practices along with Going Abroad**

- Liability and evacuation insurance is required for students who chose to go abroad.
- MWU/CCOM offers the Burdick scholarship for students interested in international programs. The Burdick scholarship offers \$500 to no more than 10 students per year.

## **Additional Information**

- Less than one percent of students go abroad at MWU/CCOM, and this is expected to remain steady
- Students travel to Guatemala through DOCARE International, Rwanda through ASCOVIME, and various other independent rotations in different European, South American, and African countries.
- International traveling performed in the summer or over holiday breaks can not be used to receive academic credit.
- Students who complete formal international rotations during OMS 3 and 4 are granted academic credit.
- Individuals must be in good academic standing in order to be permitted to travel abroad

Please visit <https://www.midwestern.edu/> for more information about MWU/CCOM.

# Nova Southeastern University Dr. Kiran C. Patel College of Osteopathic Medicine (NSU-KPCOM)

Fort Lauderdale, Florida

Marjorie Bell, *Director of Student Affairs*

[bmarjori@nova.edu](mailto:bmarjori@nova.edu)

## **Global Health and International Involvement**

- NSU-KPCOM has affiliate sites in Slovakia with Comenius University, Austria with Medical University of Graz, Portugal with University Fernando Pessoa Porto, Argentina with University of Health Sciences.
- Short-term medical mission trips have been done in Puerto Rico and Jamaica.

Please visit <https://osteopathic.nova.edu/index.html> for more information about NSU-KPCOM.

# New York Institute of Technology College of Osteopathic Medicine (NYITCOM)

Old Westbury, New York and Jonesboro, Arkansas  
Lillian Niwagaba, Director of Center for Global Health  
[lniwagab@nyit.edu](mailto:lniwagab@nyit.edu)

## **Global Health and International Involvement**

- Students can complete rotations abroad for two-three weeks in the summer between their first and second year, and can receive their Certificate for Global Health in the fall after completing an Independent Research class.
- First year students can only go abroad in the summer. Research is mainly done alongside faculty mentors who work with students to design research projects.
- Fourth year students can go abroad whenever they have elective time for rotations (usually after their interviews).
- International initiative are mostly faculty lead.

## **Practices along with Going Abroad**

- Liability and evacuation insurance are required for all students.
- Students take a three-credit hour class in the spring (Critical Issues in Global Health) that covers the key competencies in global health before traveling abroad. A pre-trip orientation that includes ethics training must be attended by all students.
- In the curriculum, students can take five/six global health electives, they can use one slot for a rotation abroad. In order to receive their certificate in Global Health, students must complete nine credit hours offered during 1<sup>st</sup> and 2<sup>nd</sup> year.
- NYITCOM performs site assessments before students travel abroad.
- Students are preceptored by a mentor on site along our own faculty who travel with the students .
- Financial support is not available to students for international trips

## **Additional Information**

- Of first year students, about 10 percent of students travelled abroad. The percentage for third and fourth year students is at 10-15 percent.
- This school has a vision for globalization and global engagement, preparing the next generation of physicians.
- NYITCOM had several sites including Ghana, Haiti, and Costa Rica.
- Students can go to any country of their choice, but it must be a teaching institution, safe, of education value, and have to have cultural competency to function in that community.
- The school is looking to expand and potentially go to Ethiopia and Uganda.
- NYITCOM has long-term partnerships with Ghana, Haiti, and Costa Rica sites (over 8 years in each).
- Allowance of foreign students is not allowed since NYITCOM is not affiliated with the hospital although we have are affiliated with an educational consortium comprised of hospitals and ambulatory care centers.
- NYITCOM does alternative spring break trips, (Nicaragua last year and Puerto Rico this year) and is in the process of organizing mission trips in collaboration with partner hospitals.
- Students do not receive credit for local health projects since they are mostly volunteer opportunities.
- Students on remediation cannot participate in any abroad programs.

Please visit <https://www.nyit.edu/medicine> for more information about NYITCOM.

# Oklahoma State University Center for Health Sciences College of Osteopathic Medicine (OSU-COM)

Tulsa, Oklahoma

Robin Dyer, D.O., *Associate Dean*

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## **Global Health and International Involvement**

- OSUCOM is looking to further develop its global health involvement.
- Currently, students are going to Uganda twice a year.
- A fall elective rotation is primarily taken by students in their third year.
- First year students who travel to Uganda are on site for ten days. Third year students completing rotations are on site for two weeks and required to keep a journal to log all their patients.

## **Practices along with Going Abroad**

- Pre-travel training is not offered, but a faculty member is required to travel ahead with security to prepare for students' arrivals and evaluate the site.
- Insurance is not offered or required. The school does have its own security and private jet to have students evacuated in less than twelve hours for emergencies.
- For cultural competency training, students meet several times for two- three hours to talk about general cultural practices.
- OSUCOM is working on a curriculum through the global health track.
- Two physicians serve as mentors to the student group travelling abroad.
- Students can receive financial aid through OSUCOM.

## **Additional Information**

- The percentage of students going abroad is fairly low, with as little as 30/230 students traveling.
- Uganda draws the attention of a lot of students.
- OSUCOM has an international education partnership with Sister Rosemary's Compound.
- There have been no foreign students who have completed exchanges at OSUCOM yet. Admission of foreign students would depend on if the applicant was an osteopathic student or not.
- OSUCOM is developing their medical mission to Cambodia since there is an establish clinic present.
- Students who travel on missions with churches or organizations cannot receive course credit.
- Only students with good academic standing with the school can travel abroad. No students are barred from any international and global health programs.

Please visit <https://health.okstate.edu/com/index.html> for more information about OSUCOM.

# Ohio University Heritage College of Osteopathic Medicine (OU-HCOM)

Athens, Ohio

Debra McBride, *Assistant Director of Global Health*

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## **Global Health and International Involvement**

- OU-HCOM's Global Health Initiative offers multiple interdisciplinary faculty led programs and research opportunities for medical and other health sciences student. These programs include Cuba Comparative Health Systems, Botswana Healthcare, Ecuador Community and Public Health, Ecuador Field Research and Service Learning Program, Ecuador Nursing and Medicine, Peru Clinics, and South Africa Medicine
- Students in their third and fourth year can get credit for a two to twelve week Global Health Elective Rotation.
- Students can develop their own site or select from a limited number of vetted sites, including all Child Family Health International sites.

## **Practices along with Going Abroad**

- For pre-travel training, general risk/safety orientation and ethics/medical issue orientation is required for rotations and faculty led programs. First and second year medical students are additionally asked to register any medical related travel.
- Cultural competency training is included in pre-travel training workshops regardless if students plan to travel or not.
- Students enrolled in OU-HCOM are covered by the universities liability insurance except medical related travel of first and second years during vacation periods.
- Students are required to purchase international health and evacuation insurance through the school.
- A graduate Global Health Certificate is available to medical students. It is also a track in the curriculum.
- Students are asked to complete a supplemental application evaluating the risk and possible issues that could be encountered at the site.
- Post-travel evaluation forms are collected for programs and independent rotations.
- Medical students are eligible to apply for the Global Health Initiative small travel scholarship and scholarships through the study abroad office.

## **Additional Information**

- About 5-7 percent of students participate in at least one international experience which has remained consistent for the last six years. With the launch of a new global curriculum in Fall 2018, it is estimated to increase slightly or remain the same.
- Locations students travel to include Angola, Botswana, Peru, Ecuador, South Africa, Uganda, Bolivia, Argentina, Greece, Ireland, and India.
- The main programs include Ohio University Faculty Led programs, Child Family Health International, CerviCusco, and International Service Learning.
- OU-HCOM's long-term partnerships are with Ecuador: Infectious & Tropical Disease Institute, Center for Research in Latin America, Pontificia Universidad Catolica del Ecuador; Botswana: University of Botswana, Institute of Development Management, Ministry of Health; and Peru: CEDEINFA
- In the past, foreign students from AMSA/IFMSA completed exchanges until they went on hiatus.
- An agreement is arranged with Royal Surgeon's College Ireland to take one student per year which plans to be continued in the future.
- OU-HCOM prefers to do service with organizations that provide sustained services, which is why short-term medical missions aren't provided through the school.
- First and second year students can go on programs but do not have the option to receive credit. Third and fourth year students can participate in almost any program for credit with the completion of an application process to participate.
- The Global Health Initiative vets all programs. The Heritage College requires an affiliation/education agreement must be in place with the site and the preceptor complete faculty documentation.
- Students under academic or judicial probation are not allowed to travel.

Please visit <https://www.ohio.edu/medicine/> for more information about OU-HCOM.



# Philadelphia College of Osteopathic Medicine (PCOM)

Philadelphia, Pennsylvania

Kaitlyn Leahey , *Global Health Initiative Co-President*

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## **Global Health and International Involvement**

- Students created a global health initiative organization to assist in sending students abroad to complete elective rotations. This club is working with the PCOM Office of Clinical Education to create a more formalized and established process.
- All rotations require students to submit materials to the office of clinical education for approval.
- Clinical rotations last around four weeks. Students are allowed to travel to various countries as long as the country is at or below a level three travel advisory warning determined by the U.S. state department. .

## **Practices along with Going Abroad**

- PCOM is working to create a pre-travel training curriculum. The aim is to offer students basic training modules to satisfy pre-departure learning outcomes.
- Liability and evacuation insurance are required for the program and offered by the school.
- Students abroad for one month receive elective credit equivalent to seventeen credits.
- Cultural competency training, post-travel evaluation, mentorship and financial support are currently in the works to be more established.
- A reflective essay component will be a new requirement for all students returning from these experiences beginning in 2019.

## **Additional Information**

- The volume of students who go abroad is fairly low due to the program being in its infancy. The interest in abroad travelling is expected to increase when a formal program is established.
- Students who volunteer cannot receive course credit. The schedule for students rotation includes a free month to do what they would like to do.
- Students must be in good academic standing to go abroad.

Please visit <https://www.pcom.edu/> for more information about PCOM and <https://pcomghi.weebly.com/> for more information about the PCOM Global Health Initiative.

# Rowan University School of Osteopathic Medicine (RowanSOM)

Stratford, New Jersey

Regina Wilmes, M.Ed., *SOM Registrar*

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## **Global Health and International Involvement**

- Students are permitted to complete clinical rotations abroad for credit, but only in countries with a U.S. Department of State Travel Advisory of Level 1 or 2.
- Students are permitted to complete short-term clinical experiences, but not for credit
- Students are permitted to complete a research year abroad for credit

## **Practices along with Going Abroad**

- No pre travel or cultural competency training is provided
- Liability and Evacuation insurance are required and offered is travel is approved in advance
- The Registrar reviews and advises students about the process and the necessary documentation prior to approval
- Students doing a non-credit experience abroad may seek financial support from student government funds

## **Additional Information**

- In the past decade ROWANSOM has averaged 5.5% of the student population going abroad for a credit or non-credit experience.
- Students are only permitted to travel to countries with a U.S. Department of State Travel Advisory of Level 1 or 2
- Spring Break trip to the Dominican Republic is through Global Health Outreach/Christian Medical and Dental Association.
- Spring semester elective for credit to Jamaica is organized by one of the Rowan SOM faculty through the Missionaries of the Poor organization
- Spring semester elective for credit in Panama is through Habla Ya Spanish School to learn Medical Spanish.
- Summer trip to Ghana is through Blue Med Africa. The student group that organizes the trip is the International Federation of Medical Student Associations.
- Students under academic probation are not allowed to travel.

Please visit <https://som.rowan.edu/> for more information about RowanSOM.

# Rocky Vista University College of Osteopathic Medicine (RVUCOM)

Parker, Colorado and Ivins, Utah

Camille Bentley, *Director of Global Medicine*

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## **Global Health and International Involvement**

- RVUCOM sends students to 14 countries around the globe.
- Around 50 students from each graduating class complete at least one international rotation.
- Student completing rotations are on-site for a month. Students traveling with medical outreach programs go for two-four weeks, typically in the spring semester.
- RVUCOM does not have there own research sites, but it has partner organizations for students interested in research opportunities.
- Most projects are faculty initiated and lead.

## **Practices along with Going Abroad**

- RVUCOM offers one pre-training session with medical outreach and the Global Health Track has one pre-travel training program.
- Liability and evacuation insurance are both required.
- Cultural competency training is offered for students.
- RVUCOM led trips are either electives or international rotations where students can receive credit
- Pre-travel site evaluation is not required, but it depends on the site. Student planned trip must receive RVUCOM site approval.
- Students must complete a written evaluation of the site and their experience. There is also a debriefing session for students that cover topics including reverse culture shock.
- All students completing international rotations must be supervised by a preceptor.
- RVUCOM offers financial aid to students wishing to complete international rotations.

## **Additional Information**

- About 40 percent of students go abroad, and the projected number is expected to plateau.
- Students travel to over 14 countries around the globe.
- RVUCOM collaborates with a few organizations ranging from nonprofit to government bearing on a regular basis.
- RVUCOM has not received a request for international students to complete exchanges.
- There are three-four medical missions that run one-four weeks throughout the year.
- Students must receive academic approval if they wish to participate in international programs.

Please visit <http://www.rvu.edu/> for more information about RVUCOM.

# Touro University College of Osteopathic Medicine- California and Nevada (TUCOM and TUNCOM)

Vallejo, California and Henderson, Nevada

Eiman Mahmoud, DO, MPH, *Director of Global Health Program*

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## **Global Health and International Involvement**

- Students are provided opportunities to complete clinical rotations , international research and student-initiated projects abroad

## **Practices along with Going Abroad**

- Students are provided with Pre-travel and Cultural competency training
- Mentorship and financial support are provided to students for travel abroad
- Pre and Post travel evaluation forms are required

## **Additional Information**

- About 30-35 of 135 students go abroad each academic year
- Students have international clinical rotations in Ethiopia, Israel, Mexico, Taiwan, and Tanzania.
- Long term partnerships exist with the University of Gondar, University of Jimma, Debra Markos hospital, Shiratti district hospital, INSP, Taiwan International Healthcare Training Center (TIHTC), and Laniado Hospital Netanya
- Students will not be able to receive credit for rotations that occur in other locations than the five sites available through TouroCOM.
- Students with professionalism issues are barred from travelling abroad

Please visit <http://com.tu.edu/> for more information about TUCOM and TUNCOM.

# University of New England College of Osteopathic Medicine (UNECOM)

Biddeford, Maine

Emily Dragon, *Director of Global Education Program*

[edragon@une.edu](mailto:edragon@une.edu)

## **Global Health and International Involvement**

- Students are provided opportunities to complete international rotations with some students going abroad as part of their service learning. Rotations based approaches are done by students with summer travel to work with local organizations
- Ventures abroad are more patient work than research.
- International rotations can be completed by students in their fourth year.
- Student groups have travelled to Nicaragua to work directly with clinics and local organizations.

## **Practices along with Going Abroad**

- UNECOM has a student-led pre-travel training.
- Evacuation insurance is included in the university policy and sent with a faculty member. There is insurance for each rotation with the inclusion of a comprehensive travel insurance.
- UNECOM has longer training programs with resources used in a self-directed way.
- Pre-departure and arrival orientations are required by UNECOM along with on-site workshops for culture shock and re-entry.
- Curriculums offered depend on the program.
- Pre-travel evaluations include waivers and peer vetting from similar organizations.
- Credit-based programs have the same post-travel evaluation systems as courses. Programs that are not credit-based do not have this process, but may offer surveys.
- Faculty offer mentorships to students before they depart even if they are not going on the specific rotation. Semester programs have contacts on-site.
- UNECOM offers a Global Education scholarship for credit-bearing programs. This scholarship is offered twice a year, and requires an essay and unofficial transcript. The funding for this scholarship ranges from \$250-\$750.

## **Additional Information**

- Not a large amount of UNECOM students go abroad, but the interest in international program is looking to increase.
- The Moroccan campus is looking to set up international rotations.
- Twenty-eight students travelled with the group this year, and individual rotations average ten students a year.
- The strategic initiatives for the past six years have built a campus and developed international partnerships.
- Students traveling in the group trips have visited Nicaragua, India, South Korea, Nepal, and the Dominican Republic.
- UNECOM has individual contacts with sites and are looking to have a partnership with the Moroccan campus.
- Students going to Nicaragua for medical missions are working with the Just Hope organization.
- Student must be in a good academic standing, and have a GPA of 2.5 or above.

Please visit <http://www.une.edu/com> for more information about UNECOM.

# University of North Texas Health Science Center Texas College of Osteopathic Medicine (UNTHSC/TCOM)

Fort Worth, Texas

Katy Kemp, *Executive Director of Clinical Education*

[katy.kemp@unthsc.edu](mailto:katy.kemp@unthsc.edu)

## **Global Health and International Involvement**

- Students are allowed to complete an international elective in their fourth year.
- GHI and CMA are student groups that do one trip per year to Guatemala and Honduras respectively. Each trip accommodates 35 to 45 students and has 5 to 8 faculty preceptors
- Students are allowed to complete a research elective in their third or fourth year. as long as they are IRB approved

## **Practices along with Going Abroad**

- All UNTHSC students selecting a clinical clerkship outside of the United States are required to obtain liability and evacuation insurance
- Pre and Post-travel forms are provided and completion is required

## **Additional Information**

- Each year around 13-20 students complete rotations internationally. Many more students participate in spring break trips.
- **Students travel to** Canada, Tanzania, Ecuador, Thailand, Malawi, Peru, Taiwan, Argentina, Guatemala, India, Honduras, Costa Rica, Vietnam
- ANTHSC has long term partnerships with Mae Fah Luang University, Mahasarakham University and Suranaree University in Thailand and at Daeyung Luke Hospital in Malawi
- Thailand Medical students in year 5 or 6 come to UNTHSC for 2 to 4 weeks

Please visit <https://www.unthsc.edu/texas-college-of-osteopathic-medicine/> for more information about UNTHSC/TCOM.

# Edward Via College of Osteopathic Medicine (VCOM-Virginia, VCOM-Auburn, VCOM- Carolinas)

Blacksburg, Virginia; Auburn, Alabama; Spartanburg, South Carolina

Dean Sutphin, *Vice Provost International Outreach*

[dsutphin@vcom.edu](mailto:dsutphin@vcom.edu)

## **Global Health and International Involvement**

- VCOM aim to provide sustainable continuous care clinics year-round in three international sites.
- Each site serves training and resource centers annually for 500+ students participating across all campuses.
- During third and fourth years, 100-150 students go on international rotations.
- Short-term missions trips that are for one-week are attended by 400 students.
- Students completing international rotations are on-site for one month with licensed physicians from the respective countries paid by VCOM to serve as preceptor as part of their responsibility as Director of the respective clinics and or responsible for specific aspects of the clinic within their area of specialization.

## **Practices along with Going Abroad**

- Students are required to attend an orientation with an in-depth training program along with guidelines for international medicine.
- Insurance is required for students. Medical insurance covers health and evacuation insurance.
- Students must attend an orientations that goes over cultural skills. Nightly debriefs are also done while aboard.
- Pre-trip and post-trip surveys must be complete on cultural attitudes.
- A cultural competency training online module is in the process of being developed.
- All abroad student international experiences are completely voluntary. Yet, typically 70% - 80% of students participate in one or more experiences prior to graduation.
- Seven different forms must be completed pre-travel including liability, vaccination, code of conduct agreement, pre-health and dietary restrictions.
- Each student is paired with a doctor who serves as their preceptor. Physicians are authorized and validated by VCOM.
- For four-week rotations, students pay for airfare and meals; but lodging, transportation to and from clinic, internet and other related costs are primarily covered by VCOM.
- For four-week rotations, students pay for airfare and meals; but lodging, transportation to and from clinic, internet and other related costs are primarily covered by VCOM.

## **Additional Information**

- Over 70 percent of students participate in some international experience. The number and percent of students who travel have increased every year for the past twelve years.
- VCOM has governmental and non-governmental agencies agreements that provide legal and logistical arrangement to conduct continuous care medical care in Honduras, El Salvador, and the Dominican Republic.
- Students interested in non-sponsored VCOM international site experiences must apply through VCOM with documentation for legal authority to provide medical care, student safety, liability waivers, quality supervision and a range of other elements that help protect the college and the student where VCOM has no connections.
- VCOM one-week international outreach trips utilize in-country governmental and non-governmental agencies and organizations that provide infrastructure, logistical management, financial management, legal authority and a range of other important dimensions.
- International students are accepted to VCOM's short stay rotation but not for extensive long term training.
- All international work is volunteer work with no school credit received.
- Students must remain in good standing with the school, academically and behaviorally in order to participate in an international experience; and are not allowed to participate if required remediation overlaps with a pre-approved trip.

Please visit <https://www.vcom.edu/> for more information about VCOM.

# Western University of Health Sciences College of Osteopathic Medicine of the Pacific (WesternU/COMP)

Pomona, California

Katherine Fisher, *Director of Clinical Education*

[kfisher@westernu.edu](mailto:kfisher@westernu.edu)

## **Global Health and International Involvement**

- Students in their 4<sup>th</sup> year are able to perform international rotations for credit
- Students in their 3<sup>rd</sup> year may if they are on the global health track.
- International research opportunities and student-initiated projects are available at the discretion of WesternU/COMP.
- Students who volunteer between their first and second year do not receive credit from their international work.

## **Practices along with Going Abroad**

- Pre-travel training is required for students who go abroad. This training is one on one, and part of the Global Health Track
- International Medical and Evacuation insurance is required for students to be able to travel abroad
- A global health curriculum is done by students with a follow-up paper along with a presentation.
- Pre-travel site approval and post-rotation form are required for any location students desire to travel to.
- Mentorship to students is provided to students
- Western U/COMP provides students a list of grants that they can apply for to assist with financial support.

## **Additional Information**

- Currently, 10-12% of medical students participate in international programs.
- Some students partner with Child Family Health International (CFHI), a non-profit organization based in San Francisco. CFHI sponsor trips to India, Ecuador, and many other locations
- Other students travel abroad to include Peru, Tanzania, Malawi, and Dominican Republic with clinical faculty credentialed by Western U/COMP
- Western U/COMP does not currently have a program to allow foreign students from other countries to complete exchanges,
- Students in all four years have organized groups with faculty mentors to perform short-term global outreach or medical mission trips.

Please visit <https://www.westernu.edu/osteopathic/> for more information about WesternU/COMP.



# West Virginia School of Osteopathic Medicine (WVSOM)

Lewisburg, West Virginia

Adrienne Biesemeyer, *Director of Center for International Medicine and Cultural Concerns (CIMCC)*

[abiesemeyer@osteo.wvsom.edu](mailto:abiesemeyer@osteo.wvsom.edu)

## **Global Health and International Involvement**

- WVSOM students have the opportunity to expand their medical knowledge through medical training provided by Center for International Medicine and Cultural Concerns (CIMCC).
- CIMCC seeks to expand the global medical education initiative with students participating in rotations in more than 30 countries among underserves, mostly rural communities.
- First and second year students who are members of CDMA or PAX/DOCARE clubs have the opportunity to travel on medical service trips. Students can receive TOUCH hours.
- The summer between the first and second students have an opportunity to travel to South Africa to take an epidemiology course with clinical experience, along with any approved third party organization.
- Third year students may complete a four-week international rotations in any country of their choice (though with a stringent, case-by-case application process).
- Fourth year rotations can schedule a two to eight week international rotation experience (two week for mission/service trips and four/six/eight weeks for rotations).

## **Practices along with Going Abroad**

- The CIMCC aims to ensure students' safety and provide a quality educational experience abroad.
- Students must complete the international rotations procedure, which includes required immunizations, travel insurance, passport/visa, and cultural awareness education course prior to trip
- Students must maintain a weekly journal outlining and overview of the rotation experience in order to receive academic credit. They also must complete an exit interview with a CIMCC representative or Associate Dean for Pre-doctoral Clinical Education.
- Students are responsible for getting their grades to IR preceptor or on-site director in a timely fashion to up-load on the individual's records.

## **Additional Information**

- The number of students who participate in abroad rotation varies at WVSOM, typically about 10 to 20 students for both third and fourth years.
- WVSOM is dedicated to educate students from diverse backgrounds as lifelong learners in osteopathic medicine. CIMCC strives to produce osteopathic physicians and medical researchers with informed global health perspective.
- WVSOM-CIMCC have established rotations in Dominican Republic, Caribbean, Sierra Leone, South Africa, and Swaziland that count as an elective rotation. Students have travelled to other countries, including Bangladesh, Bolivia, Cambodia, Costa Rica, Ecuador, England, Germany, Ghana, Guatemala, Himalayas, India, Italy, Jamaica, Malawi, Mexico, Nicaragua, Peru, Philippines, Poland, Romania, Republic of Georgia, South Korea, Tanzania, Vietnam, and Zambia.
- Approved partnerships include Child Family Health International, DOCare, Floating Doctors, Himalayan Health Exchange, Projects Abroad, Volunteer Abroad, and AmizadeGSL.
- All students are able to join WVSOM clubs to participate in medical service or mission trips.
- Students are not permitted to travel abroad if they have professional issues, need to remediate courses in Year 1 and 2, or have failed COMPLEX Level 1, COMPLEX Level 2-CE, and COMPLEX 2-PE.

Please visit <https://www.wvsom.edu/> for more information about WVSOM.

# 2019 COM

## International Activities Report

The AOA Bureau of International Osteopathic Medicine hopes this report provides added clarity about international opportunities and programs available to medical students at colleges of osteopathic medicine. For additional question about international programs at a COM, please reach out to the contact personnel listed.