

## **Candidate Standard 10: Graduate Medical Education (GME)**

### **Candidate Element 10.1: GME Feasibility**

A proposed COM must demonstrate an understanding of the obligations to ensure student entry into graduate medical education (GME) upon graduation from the proposed COM.

A proposed COM must demonstrate a plan to support development and growth of GME through establishment of a GME office with qualified personnel, expertise, and financial support focused on supporting new and established GME and osteopathic recognition.

The proposed COM must have qualified personnel to assist students with the UME/GME transition.

The proposed COM [may support development and growth of GME under strategies of its own design](#) but must submit a feasibility study outlining available GME capacity ~~including development costs~~ and a plan, [including development costs](#), outlining how the proposed COM will ensure sufficient residency positions (PGY-1) to equal the requested class size. ~~Of these residency positions, 30% must be newly created PGY-1 positions.~~

Class size ramp up may not be approved to progress past 50% of the requested class size until [sufficient fulfillment of the COM's](#) GME development [plan](#) has been demonstrated.

### **Candidate Submission 10.1: GME Feasibility**

1. Provide the proposed COM's policies that include its structure and procedures to support the ~~continuum of osteopathic medical education~~ [development of GME](#).
2. Provide the proposed COM's pro forma that includes line items for the support of the [development of GME](#). ~~continuum of osteopathic medical education.~~
3. Provide a feasibility study outlining available GME capacity, [and a plan](#), including development costs, ~~and a plan~~ outlining how the proposed COM will ensure sufficient residency positions (PGY-1) to equal the requested class size.
- ~~4. Provide a link to the public webpage where the proposed COM intends to publish the average placement rates for all residency match programs.~~

**Note:** In states where first-year residency development in GME is required by law (e.g., Texas), a COM must demonstrate how it is complying with this requirement.

## **Pre-Accreditation Standard 10: Graduate Medical Education (GME)**

The faculty of a COM must ensure that the curriculum provides content of sufficient breadth and depth to prepare students for entry into a graduate medical education program for the subsequent practice of medicine. The COM must strive to develop graduate medical education to meet the needs of its graduates within the defined service area, consistent with the mission of the COM.

### **Pre-Accreditation Element 10.1: Osteopathic Educational Continuum**

The COM must have policies, procedures, personnel and budgetary resources to support the continuum of osteopathic education, including graduate medical education.

#### **Pre-Accreditation Submission 10.1: Osteopathic Educational Continuum**

1. Provide the COM's policies that describe COM's procedures, personnel, and budgetary resources that support/will support the continuum of osteopathic medical education.

**Note:** In states where first-year residency development in GME is required by law (e.g., Texas), a COM must demonstrate how it is complying with this requirement.

## **Pre-Accreditation Element 10.2: Accredited GME**

A COM must provide a mechanism to assist new and existing GME programs in meeting the requirements for accreditation.

A COM seeking pre-accreditation status must support development and growth of GME through establishment of a GME office with qualified personnel, expertise, and financial support focused on supporting new and established GME [in obtaining accreditation](#). ~~and osteopathic recognition.~~

The COM must have qualified personnel to assist students with the UME/GME transition.

~~[A candidate COM applying for pre-accreditation may support development and growth of GME under strategies of its own design, but the COM should provide evidence of approval of any new PGY-1 positions supported by the COM consistent with its GME development plan. \(New PGY-1 positions may not be claimed by other COMs.\) In order for a COM to be awarded pre-accreditation status, the COM must provide evidence of approval of new PGY-1 positions supported by the COM and equal to 30% of the COMs requested class size. \(New PGY-1 positions may not be claimed by other COMs.\)](#)~~

~~The initial COM matriculation will be no more than 50% of the COM requested class size. COMs will be unable to increase their class size if the residency programs fail to enter the residency positions in the national match.~~

~~[Class size ramp up may not be approved to progress past 50% of the requested class size if the COM fails to demonstrate sufficient fulfillment of its GME development plan.](#)~~

## **Pre-Accreditation Submission 10.2: Accredited GME**

1. Provide the COM's policy and description of its mechanism for assisting new and existing GME in meeting the requirements for accreditation.
2. Submit table 10.2a for all affiliated ACGME programs for which the COM has supported development and growth.
3. Provide evidence of ACGME approval of any new PGY-1 ~~programs~~ [positions supported by the proposed COM](#).

### **Pre-Accreditation Element 10.3: Osteopathic Recognition of GME**

A COM must provide a mechanism to assist GME programs in meeting the requirements of osteopathic recognition.

#### **Pre-Accreditation Submission 10.3: Osteopathic Recognition GME**

1. Provide documentation demonstrating the COM's processes and commitment of resources to assist GME programs to achieve osteopathic recognition.

## **Standard 10: Graduate Medical Education (GME)**

The faculty of a COM must ensure that the curriculum provides content of sufficient breadth and depth, to prepare students for entry into a graduate medical education program for the subsequent practice of medicine. The COM must strive to develop graduate medical education to meet the needs of its graduates within the defined service area, consistent with the mission of the COM.

### **Element 10.1: Osteopathic Educational Continuum**

A COM must have policies, procedures, personnel, and budgetary resources to support the continuum of osteopathic education, including graduate medical education [and continuing medical education](#).

#### **Submission 10.1: Osteopathic Educational Continuum**

1. Provide the COM's policies and describe the COM's procedures, personnel, and budgetary resources that support the continuum of osteopathic medical education.

**Note:** In states where first-year residency development in GME is required by law (e.g., Texas), a COM must demonstrate how it is complying with this requirement.

## **Element 10.2: Accredited GME**

A COM must provide a mechanism to assist new and existing GME programs in meeting the requirements for accreditation.

### **Submission 10.2: Accredited GME**

1. Provide the COM's policy and description of its mechanism for assisting new and existing GME programs in meeting the requirements for accreditation.
2. Submit table 10.2a for all affiliated ACGME programs for which the COM has supported ~~development and growth~~ achieving accreditation.
3. Provide the number of PGY-1 positions supported by the COM since the last accreditation cycle.

### **Element 10.3: Osteopathic Recognition of GME**

A COM must provide a mechanism to assist GME programs in meeting the requirements of osteopathic recognition.

#### **Submission 10.3: Osteopathic Recognition GME**

1. Provide documentation demonstrating the COM's processes and commitment of resources to assist GME programs to achieve osteopathic recognition.

## **New Terms to be added to the COCA Glossary**

**Ensure Sufficient Residency Positions (PGY-1):** It will be presumed that a COM has ensured sufficient residency positions (PGY-1) when a COM provides evidence that it has supported (as defined in this Glossary) new PGY-1 positions equal to 30% of the COM's requested class size and that such positions are approved by the ACGME as evidenced by a letter of approval.

**Evidence of Support of Approved Residency Programs:** Evidence of a COM's support of any ACGME approved residency programs can be employed through a variety of strategies and initiatives of a COM's own design and in support of the osteopathic continuum of education. The following is a non-exhaustive list of strategies that can be employed to meet COCA's GME Candidate and Pre-Accreditation standards and demonstrate GME support. By providing this list, COCA is not representing that an applicant will meet its applicable GME standard if it adopts one or more of the options below. The quality of the initiative(s) as implemented will be assessed as part of the COCA's overall review process.

- Funding faculty positions at a new or existing GME program.
- Documented lobbying efforts for GME funding.
- Becoming an ACGME sponsoring institution.
- Joining an ACGME residency development consortium
- Funding for expansion of an existing residency program.
- Providing faculty development programming
- Providing OMT/OPP educational opportunities.
- Support of simulated clinical experiences, whether through facility or faculty support